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Online Introduction to ADHD Assessment

INTRODUCTORY CONCEPTS

Orientation to the program and the neurodiversity affirming assessment approach.

A review of skills needed to become an exceptional evaluator and why this might be a portion of the cause for gate-keeping.

Introduction to functional neuroanatomy, structure, and function.

Assessment, evaluation, and the direct versus indirect assessment process.

Where do tests come from: Sources, pricing, and utilizing technology for efficiency, accuracy, and cost effectiveness.

Qualification levels for assessment.

Psychometrics: What are we actually measuring?

Functional considerations such as arrangement of furniture, observation, workflow, and more.

Ethics and assessment security.

PROCESSES AND CONSIDERATIONS FOR CLINICAL ASSESSMENT

Neurodevelopmental perspectives versus psychiatric.

Case conceptualization and case studies.

The process of assessment: Onboarding, intake, setting assessment expectations, the day of assessment, post-assessment tasks, the feedback session, the report, and data-informed recommendations.

Virtual and in-person administration considerations.

EXECUTIVE FUNCTION AND SENSORY PROCESSING

Executive function.

Sensory functions.

The Brown EF/A.

The Connors-4 & CAARS.

The DIVA-5 & Young DIVA-5.

Trail Making.

Sensory Profile-2.

SOCIAL EMOTIONAL DEVELOPMENT

Mood, anxiety, trauma, and other developmental factors in the differential process.

BASC-3

The Beck Inventories: BAI & BDI-II

RCADS

SRS-2

BIG PICTURE MEANING FROM ALL OF THESE DATA SOURCES

Broadband to narrow band.

From analysis to synthesis.

The non-binary assessment: It's not just yes or no to ADHD.

Confirmation bias.

When there isn't any diagnosis (you still have a lot to offer).

ADDITIONAL CONSIDERATIONS

Readings on ADHD, Autism, and Speech/Language.

Rejection Sensitive Dysphoria.

Tics in ADHD.

TURNING ASSESSMENT INTO EVALUATION

Bringing it all together.

Managing the assessment session.

Focusing on the feedback session.

Supporting challenging parents and partners: Perceived loss, disappointment, and buy a diagnosis.

The piece de resistance: The evaluation report – styles and expectations.

Report considerations: The audience, tricks, and trends.

Report recommendations: A neurodiversity affirming perspective for all ages.

ELEVATING YOUR ASSESSMENT PRACTICE

Non-credible performance and validity testing.

The evaluator's own behavior.

THE PRACTICE AND BUSINESS OF ASSESSMENT

The practice of evaluation: Geographic pricing, flat fee versus hourly, consent, and the fee agreement.

Becoming efficient with time and report writing.